

Pacific College

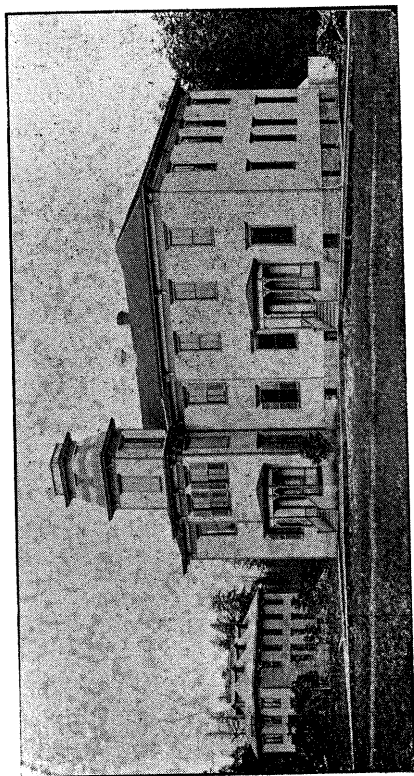
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NEWBERG, OREGON

1894-95.



Fourth Year.



BOARDING HALL AND COLLEGE BUILDING.

FOURTH

ANNUAL CATALOGUE

OF

PACIFIC COLLEGE,

1894-95.

With Announcements for 1895-96.

NEWBERG, OREGON.

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GRAPHIC PRINT,
NEWBERG, OREGON.
1895.

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CALENDAR.

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1895.

- Sept. 17. Examination and Registration of Students, 2:00
p. m.
18. Fall Term begins, 8:45 a. m.
Nov. 27. Thanksgiving Vacation begins, 4:00 p. m.
Dec. 2. Recitations resumed.
20. Fall Term ends.
20. (Evening.) Public exhibition of Crescent Society.

WINTER VACATION.

1896.

- Jan. 1. Winter Term begins, 8:45 a. m.
Mar. 20. Winter Term closes.
SPRING VACATION.
Mar. 31. Spring Term begins.
June 12. Field Day.
14. Baccalaureate Services, 11:00 a. m.
14. Address before the Christian Associations, 8:00
p. m.
15. Annual Address before the Crescent Society.
15. (Evening.) Elocutionary and Musical Entertainment.
16. Graduating Exercises of Preparatory Department.
16. (Evening.) Public Exhibition of Crescent Society.
17. Commencement Exercises, 10:00 a. m.

SUMMER VACATION.

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| 1895. | | | | | 1896. | | | | | | | | | |
|-------------|---|----|----|----|--------------|---|----|----|----|-------------|---|----|----|----|
| FIRST TERM. | | | | | SECOND TERM. | | | | | THIRD TERM. | | | | |
| September. | | | | | January. | | | | | April. | | | | |
| M | | | 23 | 30 | M | 6 | 13 | 20 | 27 | M | 6 | 13 | 20 | 27 |
| T | | | 25 | | T | 7 | 14 | 21 | 28 | T | 7 | 14 | 21 | 28 |
| W | | 18 | 26 | | W | 8 | 15 | 22 | 29 | W | 1 | 8 | 15 | 22 |
| Th | | 19 | 27 | | Th | 2 | 9 | 16 | 23 | Th | 2 | 9 | 16 | 23 |
| F | | 20 | 28 | | F | 3 | 10 | 17 | 24 | F | 3 | 10 | 17 | 24 |
| October. | | | | | February. | | | | | May. | | | | |
| M | | 7 | 14 | 21 | M | 3 | 10 | 17 | 24 | M | 4 | 11 | 18 | 25 |
| T | 1 | 8 | 15 | 22 | T | 4 | 11 | 18 | 25 | T | 5 | 12 | 19 | 26 |
| W | 2 | 9 | 16 | 23 | W | 5 | 12 | 19 | 26 | W | 6 | 13 | 20 | 27 |
| Th | 3 | 10 | 17 | 24 | Th | 6 | 13 | 20 | 27 | Th | 7 | 14 | 21 | 28 |
| F | 4 | 11 | 18 | 25 | F | 7 | 14 | 21 | 28 | F | 1 | 8 | 15 | 22 |
| November. | | | | | March. | | | | | June. | | | | |
| M | | 4 | 11 | 18 | M | 2 | 9 | 16 | | M | 1 | 8 | 15 | |
| T | | 5 | 12 | 19 | T | 3 | 10 | 17 | | T | 2 | 9 | 16 | |
| W | | 6 | 13 | 20 | W | 4 | 11 | 18 | | W | 3 | 10 | 17 | |
| Th | | 7 | 14 | 21 | Th | 5 | 12 | 19 | | Th | 4 | 11 | | |
| F | | 8 | 15 | 22 | F | 6 | 13 | 20 | | F | 5 | 12 | | |
| December. | | | | | | | | | | | | | | |
| M | 2 | 9 | 16 | | | | | | | | | | | |
| T | 3 | 10 | 17 | | | | | | | | | | | |
| W | 4 | 11 | 18 | | | | | | | | | | | |
| Th | 5 | 12 | 19 | | | | | | | | | | | |
| F | 6 | 13 | 20 | | | | | | | | | | | |

FACULTY AND OFFICERS.



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Matron.

ELVA P. OSBURN,
Librarian.

EVANGELINE MARTIN.
Financial Agent.

PACIFIC COLLEGE.



HISTORICAL STATEMENT.

PACIFIC COLLEGE was founded by the Friends church of Oregon. It was established as an Academy in 1885, but the demands for an advanced education were so great that the Board of Trustees, backed by the church, decided to extend the course of study to the rank of a college, and on September 9, 1891, Pacific College was formally opened, and a college charter was granted under the laws of the State of Oregon. It owes its prosperity to the enterprise and generosity of its friends who have faithfully stood by it in its early history. An educational institution cannot have a stronger guarantee of permanence than that afforded by the faith and good will of a large body of patrons and friends. This, Pacific College has had from its foundation as an Academy. Financially and morally the school has been supported to the extent of the ability of its friends. The friends of the college have donated a tract of land containing twenty-three and one-half acres for a campus, and the buildings have been placed upon this site.

During the past year the friends of the college formed a joint stock company with a capital of \$40,000. The college has been turned over to this corporation. This corporation elects a Board of Managers consisting of twelve stockholders together with the President of the college, to whom the management of the college is entrusted.

This step has materially strengthened the financial foundation of the college.

MATERIAL EQUIPMENT.

The college buildings are located near the center of the campus and occupy a commanding site from which to view the surrounding country. A large part of the campus lies in front of the buildings and is beautifully situated for ornamentation. Near the college building is a large athletic field, suitably arranged for base ball, foot ball, lawn tennis, running and other field sports.

BUILDINGS.

The college building is a substantial structure of two stories and basement, heated by furnaces. The original building was 36x48 to which has been added a structure 40x60. The building contains the chapel, six large recitation rooms, the President's office, the Library and Museum, cloak rooms and halls. At present two of the rooms are used for gymnasium practice in the winter season. These, with the Boarding Hall, described later, the chemical and physical laboratory and Library constitute the material equipment. These are quite helpful and sufficient to serve the purpose very well, yet every student and parent will recognize that these things will not make a college. Pacific College claims to have something better than material equipment, as will be shown in the following pages.

THE AIM OF THE COLLEGE.

The purpose of the college is to offer to young men and young women the benefits of a liberal Christian education. Its courses of study are arranged to give that broad culture which should be the possession of every intelligent man and woman. The founders recognized the great importance of religious training, and the work of the classroom is not merely consistent with Christianity, but decidedly Christian in its tendencies. It is the fond hope of the

management that Pacific College shall send forth many christian teachers, ministers and missionaries, and that it shall be a strong support not only to the Friends church, but to Christianity wherever its influences may be felt.

GROWTH OF THE COLLEGE.

The work done the past year has been quite encouraging. The college has made a substantial and satisfactory growth along intellectual, moral and religious lines. Each year records a growth in the true educational idea. The true college spirit has made a preceptible growth, and the number of students who are looking toward taking the college course is quite large in comparison with the whole number of students. The financial and moral support are very gratifying and the outlook for the college is bright.

LOCATION.

Pacific College is located at Newberg, Yamhill county, Oregon, twenty-six miles south of Portland, on the Oregonian branch of the Southern Pacific railroad, and also on the Willamette river. Good connections may be made with Portland each day either by train or steamboat.

Newberg is an incorporated town of 1,100 inhabitants, beautifully situated among the mountains of Western Oregon, in the great fruit producing Chehalem Valley. It is a temperance town and has a moral and enterprising class of people. Parents desiring to place their children in a school where the community is interested in keeping out undesirable influences, and in encouraging religion and education, will find no better place than Newberg. The college is the special object of interest to the citizens, and no pains are spared to make both the college and the town home-like and agreeable to students. The homes of the best citizens are open to them and the exercises in the churches and Sabbath schools are specially adapted to their needs.

COURSES OF STUDY.

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Preparatory Department.

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SUB-PREPARATORY YEAR.

Arithmetic.
Geography.

English Grammar.
Reading and Spelling.

JUNIOR PREPARATORY YEAR.

Fall Term.

Arithmetic.
Physiology.

English Grammar.

Winter Term.

Arithmetic.
U. S. History.

Grammar.

Spring Term.

Arithmetic.
Composition.

Civil Government.

SENIOR PREPARATORY YEAR.

Fall Term.

Latin.
Elementary Physics.

Algebra — *Milne*.

Winter Term.

Latin.
Book Keeping or Zoology.

Algebra — *Milne*.

Spring Term.

Latin.
Physical Geography.

Algebra — *Milne*.

COURSES OF STUDY.

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College Department.

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FRESHMAN YEAR.

Classical.

Geometry—*Wentworth*.
Latin—*Cæsar*.
General History—*Sheldon*.
English.

First Term.

Scientific.

Geometry—*Wentworth*,
Latin—*Cæsar*.
General History—*Sheldon*.
English.

Second Term.

Geometry—*Wentworth*.
Latin—*Cæsar*.
General History—*Sheldon*.
English.

Geometry—*Wentworth*.
Latin—*Cæsar*.
General History—*Sheldon*.
English.

Third Term.

Higher Algebra—*Wells*.
Latin—*Cicero*.
English History—*Montgomery*.
Botany—*Spalding*.

Higher Algebra—*Wells*.
Latin—*Cicero*.
English History—*Montgomery*.
Botany—*Spalding*.

SOPHOMORE YEAR.

First Term.

Trigonometry—*Wentworth*.
Latin—*Virgil*.
Greek—*Harper*.
English.

Trigonometry.
German—*Bacon's Leitfaden*.
Chemistry—*Williams*. *Resnik*.
English.

Second Term.

Latin—*Virgil*.
English
Greek—*Harper*.
Greek and Roman History.

Analytic Geometry.
English.
German—*Bacon's Leitfaden*.
Chemistry—Analytic.

FOURTH ANNUAL CATALOGUE

Classical.

Latin — *Cicero* — *Orations*.Greek — *Harper*.

Philology. †

Greek and Roman History.

Third Term.

Scientific.

Surveying,

German — *Germania*.

Philology. †

Mineralogy.

JUNIOR YEAR.

First Term.

Latin — *Cicero* — *Essays*.Greek — *Xenophon*.

Rhetoric. †

Philosophy of History — *Guizot* Philosophy of History — *Guizot* †

Second Term.

Latin — *Horace*.Greek — *Xenophon*.

English Literature.

Physics.

Calculus.

German.

Rhetoric. †

Physics. †

German.

English Literature. †

Calculus.

Third Term.

Latin — *Livy*.Greek — *Plato*.

English Literature.

Physics.

Physics. †

General Biology.

English Literature. †

Zoology.

SENIOR YEAR.

First Term.

Chemistry.

Psychology — *Sully*.Greek — *Demosthenes*.History of Reformation — *Fisher* History of Reformation †

General Biology.

Geology.

Psychology — *Sully*. [*Fisher*]

Second Term.

Greek — *Lysias*.Political Science — *Ely*.Christian Evidences — *Row*.Astronomy — *Young*.Logic — *Jevons*.Political Science — *Ely*.Christian Evidences — *Row*.Astronomy — *Young*.

Third Term.

Sociology — *Small & Vincent*. Sociology — *Small & Vincent*.Greek — *Selected Work*.Ethics — *Smyth*.Astronomy — *Young*.Ethics — *Smyth*.Astronomy — *Young*.

19/9

| PREPARATORY DEPARTMENT. | | | | COLLEGE DEPARTMENT. | | | | | | | |
|-------------------------|------|--------|--------|---------------------|---|----------------|--------|---------------------|--------|----------------|--------|
| SUB-PREPARATORY. | | | | Subjects. | | Scient Class 1 | | Subjects. | | Scient Class 1 | |
| | FALL | WINTER | SPRING | FRESHMAN YEAR. | | FALL | WINTER | FALL | WINTER | FALL | WINTER |
| Arithmetic | 5 | 5 | 5 | Geometry | 5 | 5 | 5 | Latin | 5 | 5 | 5 |
| English Grammar | 5 | 5 | 5 | Higher Algebra | 5 | 5 | 5 | English | 5 | 5 | 5 |
| Geography | 5 | 5 | 5 | Latin | 5 | 5 | 5 | History | 4 | 4 | 4 |
| Reading | 4 | 4 | 4 | General History | 4 | 4 | 4 | Mathematics | 5 | 5 | 5 |
| Scripture | 1 | 1 | 1 | English History | 3 | 3 | 3 | Physics | 4 | 4 | 4 |
| | | | | English | 3 | 3 | 3 | German | 1 | 1 | 1 |
| JUNIOR PREPARATORY. | | | | Pottery | 1 | 1 | 1 | Zoology | 5 | 5 | 5 |
| Arithmetic | 5 | 5 | 5 | Scripture | 1 | 1 | 1 | General Biology | 5 | 5 | 5 |
| English Grammar | 5 | 5 | 5 | | | | | Scripture | 1 | 1 | 1 |
| Physical Composition | 5 | 5 | 5 | SOPHOMORE YEAR. | | | | | | | |
| U. S. History | 5 | 5 | 5 | Trigonometry | 4 | 4 | 4 | SENIOR YEAR. | | | |
| U. S. History | 5 | 5 | 5 | Analytic Geometry | 4 | 4 | 4 | Greek | 5 | 5 | 5 |
| Civil Government | 5 | 5 | 5 | Surveying | 4 | 4 | 4 | History | 4 | 4 | 4 |
| Scripture | 1 | 1 | 1 | Latin | 5 | 5 | 5 | Economics | 5 | 5 | 5 |
| | | | | Greek | 5 | 5 | 5 | Christian Evidences | 4 | 4 | 4 |
| SENIOR PREPARATORY. | | | | German | 5 | 5 | 5 | Ethics | 4 | 4 | 4 |
| Algebra | 5 | 5 | 5 | Chemistry | 5 | 5 | 5 | Astronomy | 4 | 4 | 4 |
| Latin | 5 | 5 | 5 | Mineralogy | 5 | 5 | 5 | Geology | 5 | 5 | 5 |
| Elementary Physics | 5 | 5 | 5 | Philology | 5 | 5 | 5 | Logic | 5 | 5 | 5 |
| Book Keeping or Zoology | 5 | 5 | 5 | History | 5 | 5 | 5 | Chemistry | 5 | 5 | 5 |
| Physical Geography | 5 | 5 | 5 | Scripture | 1 | 1 | 1 | General Biology | 2 | 2 | 2 |
| Scripture | 1 | 1 | 1 | | | | | Scripture | 1 | 1 | 1 |

GENERAL STATEMENTS ON COURSES OF STUDY.



The Preparatory Department is designed to meet the wants of those who are not sufficiently advanced to enter the college classes. Experience has taught us that the lack of sufficient mental discipline is a great barrier to successful advancement in the college courses, and for this reason we have extended the work of the Preparatory Course. Those who may not have the time or opportunity to pursue a more extended course of study will find the three years' course here laid down well adapted to give good mental culture, and to fit them for teaching in the common schools. Careful attention is given to the teaching of English.

In the selection and arrangement of the studies of the different courses, the aim has been to give the various branches their proper importance in the curriculum, so that the courses may be symmetrical and full. At the same time differences in taste and purpose on the part of the student are recognized and an effort made to adapt the work to the various demands, without sacrificing thoroughness and efficiency to mere preference or caprice.

It is the purpose to utilize all the forces and equipments so as to give the student the most that he will need, in such a way as to secure the best thinking power, doing skill and character force. We strive to give facts and processes, but above all it is the purpose of the college to furnish the tonic

that will demand new facts and better processes all through life. The course of study is arranged with this in view.

In the Classical Course, while those studies are retained which, by the test of time, have proved so productive of mental discipline, the practical studies which the needs of modern times demand, receive a fair share of attention. The Scientific Course is designed to meet the wants of those who do not desire to devote their time to the ancient classics, but yet wish to enjoy the advantages of a liberal education. The aim in both courses is to secure breadth, thoroughness and accuracy of scholarship. Students who wish to pursue the Latin course, but not the Greek, will be allowed to substitute Latin for some of the scientific studies, and graduate in the Scientific Course. The true object of the College Course is discipline, and it is not so much difference what studies a student pursues as how he pursues them. The *how* is of more importance than the *what*, in a liberal education, while neither is to be ignored. Any subject pursued seriously will produce the mental culture needed in practical life.

RELIGIOUS INSTRUCTION.

All the students have one recitation per week from the Bible. The effort is made to present the Bible as the Book of Life; to study it and view it as a whole. It is studied as literature, history, poetry, parable or argument, but always as containing the message of inspiration from God to the world. During the past year most of the students have studied the Life of Christ, as told in the Gospels, using Outline Inductive Bible Studies as a guide. The Seniors and Juniors have had the history of the authorship and inspiration of the bible. Classical students study the New Testament in Greek. It is intended that each year a definite portion of the bible will be taken up and mastered as other texts are mastered. Besides these exercises all students are required to attend the daily chapel exercises, Sabbath School and church services on Sabbath morning. Students are encouraged to attend the prayer meetings held by the Christian Associations at the college, and church prayer meetings and Christian Endeavor meetings.

DEPARTMENTS AND METHODS OF INSTRUCTION.

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PHILOSOPHY AND ECONOMICS.

President Newlin.

Psychology—The principles of this subject are taught from a text-book for a basis of instruction. This is supplemented by a free and full discussion, essays and reports on required readings. Special emphasis is placed upon educational psychology. During last year Sully's Handbook was used. Five hours per week during the Fall term of the Senior year. A thesis on some phase of the subject is required.

Logic—Jevons' text is used in presenting this subject. "As soon as the definitions are understood the students are put to practical work in argumentation and the detection of fallacious reasoning, and an effort is made to give the students material to aid them in right thinking. Four hours per week for Scientific Seniors during the Winter term.

Christian Evidences—Row's Manual of Christian Evidences is used as a basis of instruction in this subject. Full discussion and required readings are carried on to bring the argument down to our own time. Modern objections are studied and their validity tested. Four hours per week during the Winter term for all Seniors.

Ethics—In this subject Smyth's Christian Ethics is used as a text, and an attempt is made to show the origin, function and purpose of Christian Ethics, and these are compared and contrasted with extra-Christian systems. In connection with the work in Christian Evidences and Ethics

near the close of the year a series of lectures is given on the fundamental doctrines of Christianity and Biblical Theology. Five hours per week during Spring term of Senior year.

Economics—In this subject a historical study is first made, passing on to private and public economics, ending with a study of the development of the science, spending most of the time on modern and current questions. Ely's Outline of Economics is used as a text, but numerous reference books are used and students are set to work to investigate for themselves. It is aimed not to present a theory, but to investigate facts, and develop principles. A thesis on some phase of the work is required, in which the student will do some original and independent work. Winter term, five hours per week, Senior year.

Sociology—In this work an attempt is made to trace the origin and natural history of society as an organism. While Small and Vincent's Introduction to the Study of Society is used as a guide much of the work is independent investigation. Social anatomy, physiology and pathology, as well as the psychological bearing of sociology are each studied. A thesis is a part of the required work. In this study the correlation of studies and processes is clearly seen. Five hours per week, Spring term, for all Seniors.

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HISTORY AND GERMAN.
Professor Hinehman.

U. S. History—The work in this branch is meant to do more than acquaint the pupil with simple facts. History is alive, and that of the present should be better for a study of the past. The Junior preparatory pupils have five hours each week the Winter term.

General History—This work deals with the helps and hindrances of early civilization, the changes made, and the spread of civilization. The text book used is

Sheldon's, which affords admirable opportunity for independent investigation and develops observation, analysis and judgment. The Freshmen have four hours per week in the Fall and Winter terms.

English History—During the Spring term the Freshmen have four hours a week in this study. Montgomery is used as a text book but the pupils are expected to use for reference any author at hand.

Philosophy of History—The attempt in this work is to develop the science of history as well as the facts that make up history. Essays and required readings are included in this course. Independent and correct thinking are encouraged. The influence of modern institutional life upon our own civilization is carefully traced. Guizot is used as a text. Four hours per week during Fall term Junior year.

History of the Reformation—The great religious revolution of the sixteenth century is studied as to causes and results together with its influence upon the modern world. It is really the philosophy of the Reformation and gives an insight into all Ecclesiastical history. The facts of this history are presupposed and their science is developed. Four hours per week during Fall term of Senior year.

German—This language is taken up by the Scientific Sophomores and continued throughout the year, and during the first two terms of the Junior year, five hours per week. Bacon's *Leitfaden* and Anderson's *Bilderbuch ohne Bilder* are used during the first year and *Iphigenie* for one term of the second year.



ENGLISH LANGUAGE AND LITERATURE.

Professor Hinehman and President Newlin.

Grammar and Composition—A thorough course in grammar and composition is carried on through the Preparatory Department. The practical use of the language is

taught rather than rules and definitions. Great care is used that students may understand and practice correct methods as to punctuation, capitals and the formation of sentences. Essays and declamations are frequently required in this department. In grammar Maxwell's text is used and Swinton's in composition.

Rhetoric—The work in English is begun with practical composition in the Freshman year, one hour per week for two terms. Rhetoric is begun in the Sophomore year, and continued during the Fall and Winter terms, three hours per week. Much practical exercise is given in this work and care is used that the student may know how to write and what to write. In the Fall term of the Junior year the science of Rhetoric is studied four hours per week. This passes on into elementary English Literature, and the different *forms* of expression are studied.

English Literature—After a brief summary of the history of English and American Literature the class passes at once to an analytic study of literature itself. Style, figures and the theme are carefully studied. Literature is studied not for the story it may contain but to ascertain the art of the author. Representative works of Shakespeare, Browning, Tennyson, Bryant and others are studied. The essentials of Prose and Poetry are carefully noted. Five hours per week during Winter and Spring terms, Junior year.

Philology—The history and origin of the English language are carefully investigated. The science of language is included in this course, with a full review of the Indo-European family of languages, and the place, influence and destiny of our own language. Five hours per week during the Spring term of Sophomore year.

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THE CLASSICS.
Professor Lewis.

Greek—Greek is taken up by the Classical student in

the Sophomore year. The Harper Inductive Method is used as a basis for the first year's work, supplemented by selections for sight reading. Five hours per week is required throughout the year.

Xenophon—The Anabasis is used two terms of the Junior year with the purpose of perfecting a foundation for further work in Greek literature. Five hours per week.

Plato—The Apology and Phædo taken up during Spring term Junior year.

Lysias, Sophocles, Demosthenes—Choice selections are studied from these authors the greater part of the Senior year with the purpose of interesting the student in a critical study of Greek literature. Four hours per week are required throughout the year.

Greek Testament—Scripture work in the Gospels and Epistles required one hour per week of Classical students throughout the Junior and Senior years.

Latin—The study of the Latin language is begun in the Senior Preparatory year. Harper's Inductive Method is used during the first year's work, supplemented by selections of simple style and construction for sight reading. Five hours per week required of all students entering the college course.

Cæsar—The Commentaries are used two terms of the Freshman year. So far as possible the students are induced to master the author that they may have a working foundation for the work in Latin literature. Five hours per week during Fall and Winter terms required of all Freshmen.

Virgil—Two term's work in the Æneid, four hours per week during Fall term, and five during Winter term, required of Classical Sophomores.

Cicero—One term's work in the Orations against Catiline. Five hours per week during Spring term of Freshman year.

Horace, Livy, Cicero—A critical study of selections from these writers is made during the Junior year. Required of Classical students four hours per week.

In the classical work inductive and analytic methods only are used.



NATURAL SCIENCE.
Professor Morrison.

By the instruction given in the Sciences it is the intention to train the student to habits of close observation, and comparison; also to train him in the processes of classification and induction; and to furnish him with such knowledge of scientific facts as to enable him rightly to understand his relation to natural laws. Special attention is given to those subjects which will be of practical value in the affairs of life. Students are also trained in methods of carrying on original lines of investigation.

Human Physiology—This branch is taught in the Junior Preparatory year. Tracy's text is used, supplemented by numerous reference charts and dissections. Special attention is given to Hygiene, and to causes and prevention of diseases.

Elementary Physics—This subject is taught in the Senior Preparatory, Fall term, five hours per week. Cooley's text is used.

Advanced Physics—This is studied by the Juniors during the Winter and Spring terms. Olmstead's College Philosophy is used. In Elementary as well as in Advanced Physics the subjects are illustrated by experiments before the class. Students are encouraged to construct inexpensive pieces of apparatus of their own, and are instructed in the uses and manipulation of apparatus. Several valuable pieces of apparatus will be added to the laboratory equipments, including a Toepler Holtz electrical machine, bat-

teries, inductive coil, tangent galvanometer, a small hand-power dynamo, and accessories, etc. The laboratory will be supplied with a small lathe, and a set of tools for doing work in the construction of apparatus.

Biology—Two terms in General Biology are given in the Spring term of Junior and Fall term of Senior year. Special attention is given to the study of vegetable life, beginning with the simplest forms, the Protococcus and other prototypes, and continued through representative groups to phanerogams. The class is divided into sections so that each student may have the use of a microscope for as many hours as possible during the week. Personal instruction is given daily in the laboratory. At the close of each week the subjects studied during the week are reviewed by questions and lectures to the class, and the next week's work outlined. Compound microscopes are furnished by the college.

Comparative Zoology is studied one term of the Junior year.

Botany—As a guide in this study Spalding's Introduction to Botany is used. The greater part of the time is spent in the field and laboratory work. Required of Freshmen, one term, five hours per week.

Chemistry—In the first term of the Sophomore year Scientific students will begin the study of General Chemistry with Williams' Elements as a text. The subjects are illustrated by experiments before the class, and two hours per week are spent by the student in laboratory work. The second term is devoted to qualitative analysis. The students are provided with desks, material and apparatus in the laboratory and individual performance of the work required. A laboratory fee of \$2.50 per term is charged to cover the actual cost of material used, due at the beginning of the term.

Geology is taught during the first term of the Senior year. The course includes the outlines of General Geology. LeConte's Elements of Geology is used. In addition at different times discussions of particular subjects will be prepared by the students and read before the class. Geological excursions and study of special local formations will be made. One term of five hours per week.

Mineralogy—The Scientific Sophomores have three hours per week during the Spring term in descriptive and determinative mineralogy, laboratory work.

Reference Books—In the library, as well as a private collection in the laboratory, are found a good number of valuable reference books by standard authors which the student will be expected to consult frequently.



MATHEMATICS.

Professor Jessup.

The object aimed at in the department of Mathematics is to induce logical and analytical habits of thought. The acquisition of a thorough knowledge of general principles and the practical application of the studies pursued.

Algebra—In the Preparatory department three terms are spent in pursuing this study. Special attention being given to the correct oral analysis of problems. In addition to the thorough work done upon the elementary principles, the study of equations of two or more unknown quantities, quadratics, radicals, ratio and proportion, and progressions are pursued. In the Spring term of the Freshman year advanced Algebra is studied, Wells' University Algebra being used.

Geometry—Geometry is taken up two terms of the Freshman year. Plane, solid and spherical Geometry are studied and special attention given to the solution of original problems, the accurate construction of geometrical

figures and polyhedrons. Wentworth's Plane and Solid Geometry. Twenty-six weeks, daily.

Analytical Geometry, Trigonometry and Surveying.—During the Sophomore year one term each is spent upon these studies. Peck's Analytical Geometry, Wentworth's Trigonometry and Carhart's Surveying are used. For use in Surveying the students have an engineer's transit with solar attachment and much of the time is spent in practical work in the field.

Calculus is studied by the Juniors the Fall and Winter terms. The infinitesimal method is used with Peck's Practical Calculus as text.

Astronomy.—This subject, in connection with Spherical Trigonometry, is taught during the Winter and Spring terms of the Senior year. Young's General Astronomy is used. The work is both descriptive and mathematical.

The analytic process is followed in all these studies and the student is drilled in clear expression.



COMMERCIAL DEPARTMENT.
Professor Stanbrough.

It is expected that each one entering this course has a good knowledge of Arithmetic, at least through percentage. Special attention is given to securing accuracy in business computations.

Book Keeping.—During the first term Double Entry is taken up and the student becomes familiar with the use of the Day Book, Journal, Ledger, Cash Book, Bill Book, Sales Book and Check Book, besides being able to make out a balance sheet and such business forms as are of frequent occurrence. Students continuing the work of Book Keeping more than one term will next take up the Special Column Journal, sets for certain kinds of business, such as shipping and commission, etc., and the different forms of Single Entry book keeping.

Commercial Law—As the different forms and legal papers come up, the laws regarding their use are discussed, special attention being given to those of such frequent occurrence as notes, drafts, etc. The texts used as authority in this subject are Thornton on Commercial Law, and Williams and Rogers' Business Law.



MUSIC DEPARTMENT.

Miss Sargeant, Director.

In connection with the other departments of the College it is intended to have a complete course in vocal and instrumental music, so that pupils entering this course of instruction, have an opportunity to obtain a Diploma on completion of the course.

Pupils may have their choice of two courses—Teachers and Artists. The plan is to divide the courses into five grades in the study of Piano, Organ, Voice, Harmony, Counterpoint, Musical History and Biography.

Piano—First and Second Grades—Shall consist of the completion of some approved instruction book and studies of Loschhorn's, or Duvernoy's, or the first three grades of Mathew's Standard Lessons.

Third and Fourth Grades—Beren's or Hiller's Velocity Studies. Selections from Cramer's Fifty Studies, or other approved studies of like grade or Mathew's Standard Course, continued to the seventh or eighth grades. Piano pieces of classic and modern writers, as sonatas of Mozart, Beethoven and others, with selections from Mendelssohn, Chopin, Schumann and others.

Fifth Grade—Clementi's Gradus ad Parnassum, selections from Bach's Fugues and Moscheles' Opus 70, with the piano pieces of Liszt, Beethoven, Weber, Wagner and others.

The Teacher's Course will comprise the above except

one term's work of Etudes of Moscheles or Bach's figures.

Voice Culture and Singing—*First and Second Grades*—Tone formation, Respiration with use of Concones, Madam Marchesi's or Webb's Voice Culture, with easy songs.

Third and Fourth Grades—Vaccai's Italian Singing, Signor Marchesi's Twenty Studies, or Bordoni's Twenty-four Studies, with selections from best authors.

Fifth Grade—Bordogni's Thirty-six Studies, Madam Marchesi's Twelve Studies for style. Vocal embellishments, trills, etc., from the Oratorios and Operas.

Organ—Four Grades—Emerson, Landon or Sudd's methods, Bach's Inventions, Bach's Pedal Exercises, Thorough-bass, playing from four separate staves, Stearn's or Raymond's Voluntaries, Bach's Fugues.

Harmony and Counterpoint—The Course will be the completion of Harmony and Simple Counterpoint in six terms.

Instruction in any of the above branches of music is charged extra at the following rates: Lessons once or twice per week, 50 cents per lesson; chorus class, per term, \$2.00; private vocal lessons, 50 cents; piano practice, one hour per day, per term, \$2.00; for each additional hour, \$1.50.

Elocution—Elocution is taught two hours per week during the Fall and Winter terms of the Freshman year, and the Spring term of the Senior Preparatory year. In this work attention will be given to the quality of the voice, force, pitch and gesture. Public speaking and the reading of different kinds of literature will be studied.

For additional work in Elocution in any department an extra charge will be made of \$2.00 per term of two hours per week.

PREPARATION FOR TEACHING.

It is the function of a college to send out teachers. A

teacher in any grade should have been educated in a higher institution. While we do not profess to maintain a Normal School, yet much of the work of Pacific College leads directly to professional ability. The demand and success of our students as teachers lead us to give much attention to this important department of work. The whole of the Preparatory work, and much of the early College work are of practical importance to intending teachers. It is the intention to be helpful to teachers in the practical problems of the school room as well as to secure a good certificate. All the teachers in the Preparatory department are College graduates and teachers of experience, and students in this department have all the advantages of apparatus, library and the corporate life of the college.

COURSE FOR MINISTERS AND CHRISTIAN WORKERS.



This is a special course of one year, designed for those who are unable to take the entire college course, yet desire a preparation for entering the various lines of church work:

COURSE OF STUDY:

Fall Term.

New Testament Greek.
Bible History.

History of the Reformation.
Philosophy of History.

Winter Term.

New Testament Greek.
Bible History (*6 weeks*).
Economic Science.

Christian Evidences.
Hermeneutics (*6 weeks*).

Spring Term.

New Testament Greek.
Hermeneutics.

Christian Ethics.
Sociology.

EXPLANATION OF THE COURSE OF STUDY.

This course of study is based upon the two great commandments — Love to God and love to man. The work in Greek is intended to give the student ability to read the New Testament in its original language. It will readily be seen the immense advantage this will give the Bible student.

To think and speak intelligently in regard to the problems presented by the Church of Rome, a careful study of the Protestant Reformation is essential. To understand the present problems the minister should know whence the church came and what it is. These tasks are attempted in the History of the Reformation.

In the Philosophy of History the effort is made to show the unity and harmony in all the factors of civilization, believing that in the light of this knowledge alone can present duty and future conduct for the church be properly outlined. In this work God's dealings with the human race will be carefully and reverently interpreted.

Bible History will be taken up, not only from the standpoint of the history of Israel as told in the Bible, but also the history and civilization of the times, and the relation between sacred and profane history will be considered. Everywhere in this study will we come upon the fundamental fact, that the Bible is the record of a Divine and Inspired message from God to mankind. In the study of this history such questions will arise for investigation as "What is the Bible?" "Who wrote the Bible?" "When was the Bible written?" "Why was it written?" "When and how was the canon formed?" "Is the Bible organic?" Such questions cannot be answered by wave of the hand and the repeating of a text.

Hermeneutics is the science of biblical interpretation. This will be taken up inductively. One must first know how to interpret language and literature as such, before he can safely interpret the Bible which is written in history, parable, poetry, argument and other kinds of literature. Due and full allowance must always be made for the Divine element in this literature. The principles and laws of biblical interpretation will first be taken up; this will be followed by a study of the interpretation of figurative language, prophecy, christology, typology, escatology and kindred subjects.

Sound education in Economics and Sociology is now an indispensable part of the education of the minister. Scientific methods of investigation into the causes, remedies and cures of poverty, social unrest and crime will give the minister a powerful leverage upon society. The church

should present the best intelligence and most enlightened social conscience in the midst of the great turmoil about us in the social, political and industrial world. Theology and Sociology embrace the two great commandments.

In connection with this course special topics will be assigned known as "Bible Themes," for extended investigation. These will be presented by the students as theses. Study will also be given to the preparation and the delivery of sermons, the work of the minister in the pulpit and outside the church service and the general methods of organizing the various lines of church work.

The amount of work in the course is eighteen hours per week in recitation. If for any reason a student can not take so much a selection can be made from the course.

The tuition is the same as for the regular college work, \$35.00 if paid in advance for the year, or \$38.00 if paid by the term. Persons desiring to take this work but who feel unable to defray the expenses are requested to confer with the President of the College.

GENERAL INFORMATION.



TEACHERS' CERTIFICATES.

Under the State law it has been decided by the State Board of Education that persons receiving literary degrees, in course, shall be entitled to a State Diploma after having passed an approved examination in the following subjects: Book Keeping, English Composition, Physical Geography, Algebra, English Literature, Oregon School Laws, General History and Theory and Practice of Teaching. This examination will be held under the supervision of a member of the Faculty, near the close of the Senior year. Persons receiving a State Diploma are entitled to a Life Diploma after six years of successful teaching.

LECTURES.

Lectures are frequently given upon educational, literary and economic subjects, both by members of the Faculty and prominent speakers of the State. It is the intention to acquaint the students with the leading questions of the day by hearing them discussed by men and women who have made a special study of them. This is one of the most important items of the college life. A course of lectures has been given the past year by Rev. Elwood Scott on Church History. Lectures have also been given by Dr. Wilson of Portland Academy, Bishop Dillon, and State Supt. G. M. Irwin. It is the intention to make these lectures more frequent the coming year. The lectures are usually held on Saturday evening thus avoiding any interference with the regular college work. The attendance

upon lectures and literary recitals is a regular college requirement.

THE LIBRARY AND READING ROOM.

The College Library and Reading Room is a valuable and important item in an educational institution. The valuable library belonging to the Newberg Public Library Association has been added to the College Library, also valuable books of reference have been added the past year. Large and valuable additions have been made from the government reports in its various departments. These are important books for the departments of Science, History and Economics. The Library is now well supplied with Encyclopedias and Dictionaries, and these are increased from year to year; several additions having been made the past year.

The Reading Room is well supplied with the leading papers, magazines and reviews. This room will be free to the use of students at such hours as are arranged by the librarian.

LITERARY WORK.

Besides the rhetorical and elocutionary exercises which are held at stated times during the year, the students sustain the Crescent Literary Society. Much good comes to the students in this way, in learning parliamentary usages, public reading, speaking and debating. Twice a year this society holds a public exhibition. It is expected that each student will appear before the public at least once each year with an original literary production which shall be delivered as an oration, and at other times with the various kinds of literary exercises as the faculty or society may direct. In this work, as elsewhere, the student is taught to do by knowing and *doing*.

PHYSICAL CULTURE.

Both the ladies and gentlemen have rooms fitted up with apparatus for gymnastic work. Systematic physical

work is encouraged and strong associations are maintained. In suitable weather out-door exercises are entered into with much zeal. A spacious campus affords opportunity for base ball, foot ball, tennis and running as well as various other sports—all of which are entered into by the students. Field day, observed toward the end of the college year, is an occasion of much importance to the college. The students enter into the inter-collegiate sports, and enter the contests at the inter-collegiate Field day.

CHRISTIAN ASSOCIATIONS.

Strong and active organizations are maintained by the Christian Associations. They hold weekly prayer meetings and the young men hold a meeting at 4 o'clock Sabbath afternoon. These have proved very helpful. They are controlled by the students, and aided by the Faculty in every way possible. Frequent receptions and special meetings are held under their auspices. The College receives frequent visits from State and International Secretaries.

THE ORATORICAL ASSOCIATION.

The Oratorical Association is an organization formed by students from the college classes. Much interest is manifested in this work and members from each of the college classes compete in the primary contest held at the college on the first Friday in February. The student who is awarded the first place in this contest represents the college at the State Oratorical contest held on the last Friday in February.

THE CRESCENT.

The Crescent Literary Society publishes a monthly magazine, during the school year, known as *The Crescent*. The paper is managed by an editorial staff composed of seven members and a financial manager. The magazine consists of twenty pages and cover, and is devoted to liter-

ary and college matters. The paper ranks among the best college journals on the coast, and is a credit to the college.

DISCIPLINE.

Every student is expected to be diligent in study, and to deport himself in an orderly, courteous, and moral manner, both in the College and in the community. When a student enters the College, it is assumed that he agrees to have due regard for all the regulations of the institution. All the requirements are designed to promote the welfare of the college community. It is intended to allow the fullest liberty consistent with efficient work. It is taken for granted that the purpose of College attendance is earnest, persistent work, and that social enjoyment must always be subordinate to the regulations made for the accomplishment of the most efficient work. Pacific College is not a reform school; this is a very proper work, but we are not prepared for it. The patronage of students who are already seriously demoralized is not solicited. When the Faculty are satisfied that a student is not fulfilling the expectations placed in him, his parents or guardian will be notified of the fact, and then, if there be no reformation, his removal from College will be requested.

The same course will be pursued when a student does not appear to be benefited by the advantages offered, or shows an unwillingness cheerfully to assist in maintaining good order, or indulges in practices detrimental to himself and to others, or to the reputation of the College. All students, whether under parental control or not, are required to observe all regulations as to study hours, evening parties and general deportment. Students are not allowed to attend parties on any evening of the week, nor to leave town except by consent of the Faculty.

Students who are guilty of habitual profanity, the use of intoxicants, playing cards, carrying concealed weapons,

or attending dancing parties, forfeit their rights to the privileges of the College. The use of tobacco in all its forms is forbidden, and students who cannot cheerfully accept the conditions here outlined are requested not to apply for admission.

The Faculty constitutes a board of control in regard to matters of discipline, and they are authorized to suspend or dismiss a student whenever in their judgment such action would be for the best interests of the College.

Punctuality and regularity at all College duties are insisted upon, and permission for absence from recitations or from town for a day or longer period, must be obtained in advance, whenever possible.

In order to insure the time necessary for the proper preparation of lessons and to encourage habits of method and industry, an observance of the following study hours is required:

STUDY HOURS, except on Saturday and Sunday, are from 8:45 to 11:50 a. m.; from 1:10 to 3:50 p. m., and after 7 p. m. After May 1, and on Saturdays throughout the year, study hours begin at 8 p. m. During these hours students are expected to be in their rooms unless at College exercises or specially excused, and they must not make calls or receive callers during these hours.

Students in any department of the institution may not receive calls or visits at their rooms from persons of the opposite sex, except from members of their own families.

Loafing or spending the time in idleness in public places will not be tolerated.

Students are required to be punctual and regular in their attendance at Sabbath school and public worship on the Sabbath day.

Reports of absence or misconduct will be handed to the President and the student will be expected to report to him for such absence or misconduct, when the penalty will be assigned or the record erased.

Students must pay for, or make good, all damages to

College furniture or property. The amount of damages will be assessed by the Faculty.

ELECTIVE WORK.

Students who are mature and who can show good reasons for not pursuing the regular course of study will be permitted to elect any work for which they are prepared. Slight substitutions from one course to the other will be allowed by special consent of the Faculty. Promiscuous selection of studies with no definite end in view will not be allowed.

REQUIREMENTS FOR ADMISSION.

In order to enter the Freshman class students must pass examinations essentially on the work of the Preparatory Department. Students entering the Preparatory Department will be examined only so far as to satisfy the Faculty of their fitness to pursue the desired studies.

Students are never promoted wholly upon the results of written examinations. Daily records are kept by the teachers, and these are combined with written or oral examinations in order to determine the standing of a student, at the will of the teacher.

Students may enter upon certificate from the Newberg Public School and the public school at Scotts Mills, and from other schools whose work is known to the Faculty. The Polytechnic Institute at Salem is an affiliated Academy and work done there will count in the course of study the same as if done at Pacific College.

In order to be promoted from one class to another, or from one study to another, students must attain a grade of at least 80 per cent. Students who attain a grade above 70 and below 80 in any subject may, upon giving satisfactory evidence of substantial additional work upon that study, be admitted to a second examination without further class work, but all such deficiencies must be made up by the middle of the next term.

All students are expected to be present at 8:45 o'clock of the day on which the term opens, and all absence from recitations at the opening and closing of a term will be marked against the grade of a student, as will all unexcused absence during the term time.

TESTIMONIALS.

Satisfactory evidence of good moral character and deportment is required in all cases before a certificate of admission is granted. Students coming from other schools and colleges must present certificates of dismissal in good standing, both as to scholarship and deportment.

ADMISSION CARDS.

At the commencement of each term all students must be classified by the President, and shall receive from him a Classification Card, indicating the course of study and the amount of tuition. This card will then be passed to the Treasurer with whom the student must make settlement, and this card must have the Treasurer's signature before students will be admitted to recitations.

EXPENSES.

Tuition and other expenses are made as low as possible, so as to bring the advantages of the College within the reach of all.

In College Department.

| | |
|------------------------------|---------|
| Fall Term, (14 weeks)..... | \$14.00 |
| Winter Term, (12 weeks)..... | 12.00 |
| Spring Term (12 weeks) | 12.00 |

In Preparatory Department.

| | <i>Senior and Junior Years.</i> | <i>Sub-Prepara- tory Year.</i> |
|--|-------------------------------------|------------------------------------|
| Fall Term, (14 weeks) | \$11.00 | \$9.00 |
| Winter Term, (12 weeks) | 10.00 | 8.00 |
| Spring Term, (12 weeks) | 10.00 | 8.00 |
| Library fee, per term, in all departments, 25 cents. | | |

Scholarship for the Year.

| | |
|------------------------------|---------|
| College Department..... | \$35.00 |
| Preparatory Department | 30.00 |

The Commercial work and Normal work will be considered as College classes.

The charge for one study is one-half the regular rate of tuition. For more than one study the full rates are charged.

Total Charges to Students Boarding in Boarding Hall, Pacific College.

| | <i>Preparatory.</i> | <i>College.</i> |
|-------------------------------|---------------------|-----------------|
| Fall Term, (14 weeks) | \$46.25 | \$49.25 |
| Winter Term, (12 weeks) | 40.25 | 42.25 |
| Spring Term, (12 weeks) | 40.25 | 42.25 |
| Total | \$126.75 | \$133.75 |

Total Charges to those Who do not Board in the Boarding Hall.

| | <i>Preparatory.</i> | <i>College.</i> |
|-------------------------------|---------------------|-----------------|
| Fall Term, (14 weeks) | \$11.25 | \$14.25 |
| Winter Term, (12 weeks) | 10.25 | 12.25 |
| Spring Term, (12 weeks) | 10.25 | 12.25 |
| Total | \$31.75 | \$38.75 |

Average Annual Expenses of a Student at Pacific College.

| | <i>Preparatory.</i> | <i>College.</i> |
|--------------------|---------------------|-----------------|
| Tuition | \$31.00 | \$38.00 |
| Library fees | .75 | .75 |
| Board | 95.00 | 95.00 |
| Washing | 10.00 | 10.00 |
| Books | 6.00 | 8.00 |
| Total | \$142.75 | \$151.75 |

All tuition accounts must be settled at the beginning of the term either by note or cash. In case of sickness students will be allowed a reduction on future tuition or they may apply the unused tuition on another student but no deduction will be made for absence of less than one month. If any student should leave for any other cause than sickness he will forfeit the money advanced.

FINANCIAL AID.

The College desires to encourage self-supporting students, and such are enrolled every year. Assistance is rendered to students in obtaining employment in the town, and those who desire to aid themselves in this way can

generally find the opportunity. As a rule no capable young man or young woman possessed of good health and a determination to secure a college education, need fail in the attempt. A limited amount of aid is extended to deserving students by the College. At present this aid is extended in the form of scholarships which are loaned to students who are unable to meet the expenses of their education. A few such loans will be placed next year. The College also offers opportunity to four young men and one young lady to work in payment of their tuition. The benefits of any such aid will be withdrawn from students whose deportment is not satisfactory or who fail to maintain a reputable standing in their classes. Application for such aid should be made to the President of the College before September 1, 1895.

PUBLIC WORSHIP.

While Pacific College is not *sectarian* it is positively Christian, and although under denominational control no attempt is made to proselyte. All students are required to attend the daily morning Chapel exercises. Students are expected to be provided with a copy of the song book used in these exercises. Students are required to attend church on Sabbath morning, and Sabbath school. If not members of Friends church they may select their place of public worship, and having made the selection, they are not expected to change without permission from the Faculty. While students are cordially invited to attend the other religious exercises held by the churches and Christian Associations of the town, such attendance is altogether voluntary.

BOARDING.

The Boarding department of the College is under the direction and control of the Matron. The Boarding Hall is situated near the college and is comfortably furnished for sixteen ladies and twenty gentlemen. It is a commodious

building of two stories and basement. The first story is arranged for ladies. The rooms are 12x15 feet, entirely furnished for use. The furnishing consists of carpet, bed and bedding, table, chairs, washstand, wash bowl, pitcher and lamp, with a wardrobe in each room. The second story is arranged for gentlemen and is similarly furnished. The entire building is heated by a furnace and light is furnished. Good meals, well served, are furnished in the dining room. A number of the teachers reside at the Hall and board at the same table with the students. It is the intention to supply teachers and students with good and acceptable board at the lowest possible cost, and at the same time combine the comforts, influences and advantages of a Christian home. We feel confident that we are offering a home in which parents can safely trust their children, knowing that all their needs will be closely guarded. The entire cost of living in the Boarding Hall is \$2.50 per week. Meals alone, \$2.00 per week. Students will be expected to furnish their own napkins, towels and all toilet articles. Where special arrangements are made by parents or guardians, and for just cause, students may board in private families who co-operate with the Faculty in carrying out the regulations of the College, but students will not be permitted to board in families where such co-operation is not freely given. Before any arrangements are made for board students should confer with the President of the College. Students may not change their boarding place without consent of the Faculty. The price of board in private families the past year has been \$3.00 per week. To students wishing to reduce the cost of living, opportunity is offered of renting rooms and boarding themselves. In this way the expense is very light. Students boarding in the Hall are subject to the authority of the Matron whose rulings are in harmony with the general college rules.

GRADUATION.

Students who sustain a good moral character, and finish in a satisfactory manner the studies of the Preparatory Department, upon the preparation and delivery of an original oration, will be presented with a Preparatory Diploma.

Students who complete the Musical Course in a satisfactory manner to the Director will be granted a Diploma.

Students who complete the College course of study will be granted a College Diploma, upon the preparation and delivery of an original oration. Upon those who complete the Classical Course the degree of A. B. will be conferred, and the degree of B. S. upon those who complete the Scientific Course. These degrees, as well as all the privileges and advantages of the College, are equally open to both ladies and gentlemen. In the college a graduation fee of \$5.00 will be charged, which must be paid before the day of graduation.

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An Appeal for Aid.

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Grateful acknowledgment is given those friends, too numerous to name here, who have so generously aided the College in a financial way in the past. Such contributions are enabling a number of worthy young people to have the advantages of an education. No better investment could have been made by the donors of these funds. The amount of our present available endowment is far too small to meet the demands of the College each year. Our opportunities are large, and it is confidently believed that in no college in the Friends church will a given amount of money aid so many young people. We want to save these

young people to the church and to the state. The attention of our friends who have money to give to benevolent purposes, either in larger or smaller amounts, is called to our present needs and opportunities.

For the aid of those desiring to make bequests the following forms are given:

Forms of Bequests.

.....mo.....day.....189...

I give and bequeath to Pacific College, at Newberg, Oregon, the sum of.....Dollars, to be applied at the discretion of its Managers for the general expenses of the College.

.....mo.....day.....189...

I give and bequeath to Pacific College, at Newberg, Oregon, to be invested by its Managers, the sum of.....Dollars, to be known as.....Scholarship Fund. The proceeds of this fund shall be used at the discretion of the Managers of said College to aid deserving students.

CATALOGUE OF STUDENTS.

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College Department.

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GRADUATE STUDENT.

Amos C. Stanbrough, B. S.

Newberg.

SENIORS.

H. F. Allen,

Sc.,

Newberg.

Walter F. Edwards,

Sc.,

Newberg,

Jesse R. Johnson,

Sc.,

Carmel, Ind.

Ella F. Macy,

Cl.,

Carthage, Ind.

Dasie M. Stanley,

Cl.,

Newberg.

JUNIORS.

Elma Brown,

Sc.,

Scotts Mills.

Oran K. Edwards,

Sc.,

Newberg.

Lida J. Hanson,

Cl.,

Newberg.

May Hoover,

Cl.,

Salem.

Harlon F. Ong,

Sc.,

Scotts Mills.

SOPHOMORES.

W. G. Allen,

Sc.,

Newberg. ,

H. S. Britt,

Sc.,

Newberg. ,

Florence Brown,

Sc.,

Scotts Mills. ,

M. H. David,

Cl.

San Jose, Cal..

S. L. Hanson,

Sc.,

Newberg. ,

O. J. Hobson,

Sc.,

Newberg. ,

O. J. Hodson,

Sc.,

Newberg. ,

Gertrude Lamb,

Cl.,

Newberg. ,

Drew P. Price,

Sc.,

Newberg. .

| | | |
|---------------------|------|-----------|
| Ore L. Price, | Sc., | Newberg. |
| Mattie E. Stratton, | Sc., | Newberg. |
| Geo. T. Tolson, | Cl., | Newberg. |
| Clara Vaughan, | Cl., | Portland. |
| F. E. Vestal, | Sc., | Newberg. |
| Chas. Wilson, | Sc., | Newberg. |

FRESHMEN.

| | |
|----------------------|----------------|
| Helen B. Chamberlin, | Newberg. |
| Oscar L. Cox, | Newberg. |
| Dora Crawford, | Newberg. |
| Rose Dixon, | Newberg. |
| Walter S. Hill, | Newberg. |
| Anna Hoskins, | Newberg. |
| Hervey Hoskins, | Newberg. |
| Lola Hunt, | Newberg. |
| Carroll Kirk, | Newberg. |
| Geo. Larkin, | San Jose, Cal. |
| Calva Martin, | Newberg. |
| Elva P. Osburn, | Newberg. |
| Otta Pickett, | Newberg. |
| Fred Scott, | Newberg. |
| Jennie B. Scott, | Newberg. |
| S. T. Stanley, | Newberg. |
| W. C. Woodward, | Newberg. |

IRREGULAR COLLEGE STUDENTS.

| | |
|-------------------|------------------|
| Edgar H. Ballard, | Plainfield, Ind. |
| O. M. Coffin, | Newberg. |
| Nate D. Elliott, | Newberg. |
| I. E. Holt, | Newberg. |
| R. S. Inglis, | Newberg. |

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Preparatory Department.

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SENIORS.

| | |
|---------------|----------|
| Ella M. Bond, | Newberg. |
| Jessie Britt, | Newberg. |

James Brown,
C. F. Burrows,
Alden M. Chamberlin,
Gertrude Craven,
Dora Cummings,
Myrtle Davis,
Mabel Edwards,
Myrtle E. Gardner,
Roy E Gardner,
Clara Hadley,
I. Raleigh Hammer,
Celinda Haynes,
W. M. Hobson,
Etna B. Heston,
Leila Hoskins,
May Lamb,
Nellie Larkin,
Norma A. Leake,
Van Leavitt,
• Walter Macy,
Clarence McConnell,
Hugh Nelson,
Edna B. Newlin,
Walter S. Parker,
Benj. J. C. Patton,
Laura Propst,
Chas. Redmond,
Arthur C. Richie,
Mary Round,
Will M. Round,
Stella M. Smith,
Dora E. Smock,
Effie E. Tolson,
Myrta A. Tomlinson,
Harvey F. Wilson,

McMinnville.
Newberg.
Newberg.
Middleton.
Tualatin.
Newberg.
Newberg.
Newberg.
Newberg.
Newberg.
Scotts Mills.
Laurel.
Newberg.
Newberg.
Newberg.
Newberg.
Newberg.
Avon, Wash.
Newberg.
Newberg.
Newberg.
Newberg.
Newberg.
Newberg.
Newberg.
Champoege.
McMinnville.
Scotts Mills.
Lafayette.
Lafayette.
Newberg.
Sherwood.
Newberg.
Marion.
Newberg.

JUNIORS.

Edna Allen,
Samuel Atkinson,
Bessie Avery,
R. N. Baker,

Newberg.
Newberg.
Centralia, Wash.
Newberg.

Lillie M. Bales,
 Marion H. Cook,
 Bertha Cox,
 Willie Crawford,
 Ona I. David,
 Roy L. David,
 Harlie C. Dixon,
 A. L. George,
 Riley Hammer,
 Maude Haworth,
 Clyde Hobson,
 Myrtle McDaniel,
 Julia Prentiss,
 Lorena Reece,
 Ludema Reece,
 Ira W. Rush,
 Laura Scott,
 Otis Snodgrass,
 Ora B. Terrell,
 Anna Thompson,

Newberg.
 Newberg.
 Newberg.
 Newberg.
 Newberg.
 Newberg.
 Newberg.
 Middleton.
 Scotts Mills.
 Marion.
 Portland.
 Newberg.
 Newberg.
 Newberg.
 Newberg.
 Springbrook.
 Newberg.
 Newberg.
 Newberg.
 Tualatin.

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Music Students,

• • •

INSTRUMENTAL.

Edna Allen,
 Lillie M. Bales,
 Jessie Britt,
 Elma Brown,
 Mrs. Renna V. Clark,
 Carrie Clemenson,
 Gertrude Craven,
 Ethel Cutts,
 Mabel Cutts,
 S. J. Everest,
 Myrtle E. Gardner,
 Mrs. M. George,

Newberg.
 Newberg.
 Newberg.
 Scotts Mills.
 Newberg.
 Newberg.
 Middleton.
 Newberg.
 Newberg.
 Newberg.
 Newberg.
 Middleton.

Rebbie W. Hinchman,
 Mildred Johnson,
 Orval Johnson,
 Nellie Larkin,
 Ida Naumann,
 Edna B. Newlin,
 Julia Prentiss,
 Lillie Robertson,
 Floy Stanley,
 S. T. Stanley,
 Anna Thompson,
 Ola White,
 Arloa Winslow,
 Bernice Woodward,
 Sibyl Woodward,

Newberg.
 Newberg.
 Newberg.
 Newberg.
 Newberg.
 Newberg.
 Dundee.
 Newberg.
 Newberg.
 Tualatin.
 Scotts Mills.
 Newberg.
 Newberg.
 Newberg.

VOCAL.

Harry Allen,
 Will G. Allen,
 Elma Brown,
 Mrs. Renna V. Clark,
 Oscar L. Cox,
 Gertrude Craven,
 Mabel Edwards,
 Oran K. Edwards,
 Myrtle E. Gardner,
 Roy E. Gardner,
 Victoria Hadley,
 Raleigh Hammer,
 Riley Hammer,
 Edgar L. Hampton,
 Lewis Hanson,
 Lida J. Hanson,
 Cragin J. Haworth,
 O. J. Hobson,
 Mrs. Edith Holt,
 I. E. Holt,
 May Hoover,
 Jesse R. Johnson,
 John Larkin,
 Jennie Larson,

Newberg.
 Newberg.
 Scotts Mills.
 Newberg.
 Newberg.
 Middleton.
 Newberg.
 Newberg.
 Newberg.
 Newberg.
 Newberg.
 Scotts Mills.
 Scotts Mills.
 Newberg.
 Newberg.
 Newberg.
 Newberg.
 Newberg.
 Newberg.
 Newberg.
 Salem.
 Carmel, Ind.
 Newberg.
 Bridal Veil.

Norma Leake,
 Van Leavitt,
 Walter Macy,
 Will T. Macy,
 Harlon Ong,
 Chas. Redmond,
 Mrs. Lillie Robertson,
 Eleanor Satchwell,
 Jennie Scott,
 L. R. Stanley,
 Mattie E. Stratton,
 Lida Wilson,

Avon, Wash.
 Newberg.
 Newberg.
 Newberg.
 Scotts Mills.
 McMinnville.
 Dundee.
 Newberg.
 Newberg.
 Newberg.
 Newberg.
 Newberg.

ELOCUTION.

Harry Allen,
 Bessie Avery,
 Bertha Cox,
 Myrtle Gardner,
 Hattie George,
 Lewis Hanson,
 Hugh Nelson,
 Edna B. Newlin,
 Julia Prentiss,
 Jennie B. Scott,
 Margaret Williams,

Newberg.
 Centralia, Wash.
 Newberg.
 Newberg.
 Middleton.
 Newberg.
 Newberg.
 Newberg.
 Newberg.
 Newberg.
 Newberg.

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Students in Art,

• • •

PAINTING.

Mrs. Maggie George,
 Mrs. Emma R. Johnson,
 Myrtle McDaniel,
 Bennie Rees,
 Mattie E. Stratton,

Middleton.
 Newberg.
 Newberg.
 Newberg.
 Newberg.

OF PACIFIC COLLEGE.

51

CRAYON.

| | |
|-------------------|----------|
| Lettie Dixon, | Newberg. |
| Myrtle Gardner, | Newberg. |
| Nellie Hampton, | Newberg. |
| Lulu Lamb, | Newberg. |
| Lulu G. Sargeant, | Newberg. |
| Lida Wilson, | Newberg. |

SUMMARY.

COLLEGE:

| | |
|-----------------------|----|
| Graduate Student..... | 1 |
| Seniors..... | 5 |
| Juniors..... | 5 |
| Sophomores..... | 15 |
| Freshmen..... | 17 |
| Irregular..... | 5 |
| | 48 |

PREPARATORY:

| | |
|--------------|----|
| Seniors..... | 38 |
| Juniors..... | 24 |
| | 62 |

MUSIC:

| | |
|-------------------|----|
| Vocal..... | 36 |
| Instrumental..... | 27 |
| | 63 |

ELOCUTION.....

11

ART.....

11

| | |
|----------------------------|-----|
| Total..... | 195 |
| Counted Twice..... | 61 |
| Whole Number Enrolled..... | 134 |

